



**Andrew M Kempe**

T / WhatsApp +971-585657642

E akempeeducation@gmail.com

Citizenship: USA

www.andrewkempe-nbct.com

## **PROFESSIONAL OBJECTIVE**

Inquiry-driven, student-centered DP, AP, and MYP experienced social studies educator dedicated to aligning learning objectives with students' passions and the needs of school and global communities. I design and facilitate experience-based learning opportunities in and out of the classroom, centered around both content and social-emotional standards. As a collaborative teacher-leader I work as part of a team to achieve institutional goals while fostering the development of the next generation of engaged, ethical, inquisitive, and empowered global citizens. Seeking a school that authentically values community, student voice, and global relevance.

## **EDUCATION**

**Harvard Graduate School of Education, Harvard University, Cambridge, MA USA**

Professional Certificate, Instructional Leadership, 2023

**Harvard Extension School, Harvard University, Cambridge, MA USA** Graduate Certificate,  
International Relations, 2020

**Teachers College, Columbia University, New York, NY USA** Master of Arts, Teaching of Social  
Studies, 2012

**Arcadia University, Glenside, PA USA** Bachelor of Arts, History, 2010

## **LICENSURE**

**National Board Certified Teacher, Teaching of Social Studies, Adolescence to Young Adulthood,**  
(2017-2027)

**New York State Professional Certification, Teaching of Social Studies, Grades 7-12, (Permanent)**

## **EMPLOYMENT AND SELECT ACCOMPLISHMENTS**

**DP Economics and High School History Teacher**

**American Community School of Abu Dhabi; Abu Dhabi, United Arab Emirates 2022-2025**

- Build collaborative, student-driven, inquiry-based learning communities in DP Economics and history courses, leveraging the diversity of perspective and experience found in our classrooms resulting in significant gains in enrollment and engagement.
- Facilitate and lead continuous revision of long standing curricula with a focus on inquiry to better align with student areas of interest, C3 standards, the strategic plan, and our profile of a graduate, increasing student engagement, ownership, and investment in learning.
- Address pressing diversity, equity, inclusion, and justice needs by collaborating with government and school stakeholders, as well as representing ACS in national focus groups to shape policy on

teaching Israel, Palestine, and the Holocaust, enabling more engaging, authentic, and relevant learning experiences for our students.

- Collaborated with Cathryn Berger Kaye, divisional leadership, and school-wide stakeholders to expand and increase the authenticity of experiential and service learning activities as a leader in the re-launch of our Viper Ventures week without walls program.

#### **DP Economics and MYP Individuals and Societies Teacher**

**Yokohama International School; Yokohama, Japan 2020-2022**

- Worked with my professional learning community to design and facilitate inquiry-driven experiential learning opportunities, including new interdisciplinary units, collaborating to ensure strong skills-based and content-driven vertical alignment as well as community involvement.
- Led and collaborated within the department and at the school-wide level on the decolonization of our curriculum, ensuring a diversity of global and regional perspectives were represented.

#### **High School Social Studies Teacher / International Experience-Based Learning Coach**

**Carol Morgan School; Santo Domingo, Dominican Republic 2016-2020**

- Launched AP US History, AP Capstone Seminar, Global History, and contemporary electives focusing on the Caribbean, Latin America, Middle East, and Africa while working to build vertical skill and content alignment within our department and school-wide.
- Expanded experiential learning as International Experienced Based Learning Coach, introducing standards-driven IEBLO opportunities in destinations such as Cuba, Palestine, and Israel integrated into the broader curriculum across disciplines.
- Founded student-led outdoors club, led National Honors Society, Political Science Club, deepening student engagement in the school community and with the world around them.

#### **Social Studies Teacher / Head of Department**

**New Visions Charter High School for Advanced Math and Science; NY, USA 2012-2016**

- Founded and taught 9<sup>th</sup> and 10<sup>th</sup> grade World History, 11<sup>th</sup> and 12<sup>th</sup> Grade Advanced Placement US History, and a multi-grade Human Rights Elective, implementing Common Core and AP standards and supporting our community in becoming the leading school in our network.
- Developed and facilitated teacher effectiveness professional development sessions on both a school-wide level as a part of the launch of the PLC model, focusing on inquiry based learning.
- Identified and successfully implemented interventions for struggling and ELL students from a variety of language groups, scaffolding course readings while building academic vocabulary.
- Managed department assets and budget including grant writing and fulfillment.

### **ADDITIONAL CREDENTIALS AND ACCOMPLISHMENTS**

<ul style="list-style-type: none"><li>• IB DP Economics Category 2 and 3 Training</li><li>• MYP Individuals and Societies Category 2 Training</li><li>• AP Reader - AP US History</li><li>• Adaptive Schools Foundations</li><li>• C3 Social Studies Framework into Action - Secondary</li><li>• Creating Cultures of Thinking with Ron Ritchhart</li><li>• Cathryn Berger Kaye Service Learning Mentorship</li></ul>	<ul style="list-style-type: none"><li>• Collaboration with Thomas Guskey and Myron Dueck on secondary transition to standards-based assessment</li><li>• Led experiential learning PD at multiple global conferences</li><li>• Maintain and regularly renew child protection and first aid credentials</li><li>• Mentor Teacher - Teachers College Columbia University</li></ul>
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