

To whom it may concern:

I am currently a Grade 9 student at Yokohama International School and was taught by Mr. Kempe throughout my previous year in middle school, for Individuals and Societies. Despite it being his first year at the school, and knowing none of his students, let alone our interests or personalities, Mr. Kempe was able to create a comfortable and entertaining environment for all students.

Before my first encounter with Mr. Kempe, I had already developed a sense of curiosity towards him. The new teacher that I, nor any other student knew about, was constantly seen interacting with his students and whenever I would briefly walk past his classroom, laughter could be heard from the hallway.

The first time I stepped into Mr. In Kempe's room, it was evident that he prioritized building a bond and establishing a relationship with his students before starting to teach his lessons. Unlike most teachers who told their students to say their name and three fun facts about themselves, Mr. Kempe took a different, rather unconventional approach to things. He shared with us countless captivating adventures and journeys he had been on before coming to YIS, that not only informed us about the diverse cultures and communities in the world that we had never experienced, but also let the students engage in the conversations and willingly contribute to class discussions. I believe that Mr. Kempe puts great effort into getting to know each and every student he teaches, and goes out of his way to form ever lasting relationships with them. Although I am not currently enrolled in any of Mr. Kempe's classes, he will never hesitate to lighten my usually stressful school days with his incomparable humor when we encounter each other in the hallways.

One trait that I heavily admire about Mr. Kempe is his constant encouragement and his desire for his students to succeed, inside and out of the classroom. Never has there been a time where he has shown reluctance to aid a student, furthermore clarify a topic or demonstrate and set an example of what was expected. This motivated my peers and I to produce our best work possible and I can say with confidence that throughout my Grade 8 year, not once did I feel as though Mr. Kempe had failed to provide the resources necessary, and more, to effectively and efficiently complete my tasks.

Mr. Kempe is also a firm believer in constant improvement of his methods and gathering constructive criticism from all his students, as throughout the school year, my class would receive multiple surveys with questions about our completed assignments and how he could have made it easier for us to produce a product we were better satisfied with. I imagine that a majority of teachers don't even consider doing this, but Mr. Kempe not only asks us what he can do better, he also takes almost immediate action and applies the feedback students have given him to provide us with better learning opportunities and develop a deeper understanding of the topics. His values and morals never stray away from supporting his students and providing them with support, advice and encouragement, which has proved to motivate multiple of my struggling peers.

It has been a pleasure to write this recommendation letter for Mr. Kempe and I trust that he will continue to aim for the success of those he has taught and undoubtedly greatly contribute to any community he is part of. If there are any questions or concerns, please do not hesitate to contact me through my email 25mijatovicr@yis.ac.jp

Sincerely,
Reia Mijatovic